



**WOODLANDS  
PRIMARY  
ACADEMY**  
*Creative  
Education  
Trust*

Church Walk

Bradwell

NR31 8QQ

**Headteacher:** Mr A Livingstone

**Chair of LGB:** Mr M Mumby

### Key Dates

**Bradwell Fete**

10 June

**Year 1 Phonics Screen**

12 -16 June

**Pirates of the Curry Bean**

21 & 22 June

**Term Ends**

21 July



**Fidget Spinners!**

# Woodlands News

Term 6 Issue 1

7 June 2017

## **A message from the Headteacher**

Welcome back to the final term of the academic year. This term our whole school theme for learning is "Invention and Discovery". Each year group has their own topic:

**Reception:** Farm to Fork

**Year 1:** Old and New

**Year 2:** Technological Innovation

**Year 3:** Robots

**Year 4:** Power

**Year 5:** How it works

**Year 6:** Enterprise

This term centres also around transition. Our reception pupils move to a more formal style of learning in preparation for year 1, year 6 prepare for their move to high school and our new reception intake will be in school as the transition from nursery and play group settings. Equally, staff prepare for their transitions and are currently writing annual reports and start the planning cycle for September. Some staff are leaving us at the summer and I am pleased to have appointed a full staffing compliment for September following a very successful recruitment and selection process. I am also delighted to be staying on for another year at Woodlands and will be with the school until a permanent Headteacher is appointed. Miss Howse will also continue alongside me in her current role in the Senior Leadership Team. Your child's class and teacher will be announced on Thursday 29 June ahead of the transition week 3-7 July.

But parents must transition too. Sadly, a significant minority still behave in a way that is completely unacceptable in the way they speak and act towards staff. The time has come where we are no longer tolerating this kind of behaviour. Rudeness, aggressiveness and derogatory comments would not be accepted in any other public facing role and my staff should be treated no differently. I have detailed the expectations we have on the reverse of this newsletter. I thank all of those who, as parents, respect and support working with my staff in partnership and for the many of you who have spoken to me recently and been supportive of the many improvements made in the provision of education at Woodlands.

Kind Regards,

Andrew Livingstone

### **We expect parents, carers and visitors to:**

- Respect the caring ethos and vision statement of our school
- Understand that both teachers and parents need to work together for the benefit of their children.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour.
- Approach the school to help resolve any issues of concern.
- Avoid using staff as threats to admonish children's behaviour.

### **In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:**

- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including school team matches and educational visits off site.
- Using loud/or offensive language, swearing, cursing, using profane language or displaying temper.
- Threatening to do actual bodily harm to a member of school staff, Governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence.
- Damaging or destroying school property.
- Abusive, threatening, sarcastic and rude e-mails or text/voicemail/phone messages or other written communication
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on Facebook or other social sites. Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, a Deputy Headteacher, the Headteacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on school property.
- Dogs being brought on to school premises.

**Should any of the above behaviour occur on school premises the school may feel it is necessary to contact the appropriate authorities and if necessary, even ban the offending adult from entering the school grounds.**